

# THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908



## OH, THE PLACES THEY WENT

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Bill provides greater freedom in marriage than status quo

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# HI-FIVES

FIVE THINGS WORTHY  
OF A HI-FIVE THIS WEEK

## WE'LL FIND OUR OWN

While we wait for the busses full of women, a stage full of "ladies" will have to make do. This Sunday at 7 p.m. in salter hall, Wabash alums and current students alike will don their dresses and perfect their lipstick for the drag show of the year. Don't believe me? Just watch. Eyelashes provided at the door.

## BELLY FLOP

This Saturday, in hopes of furthering prospects' desires to attend our beloved college, the Sphinx club is putting on a belly flop contest. Other than amusing the high school and mighty seniors at the expense of students pain, the other purpose to the event is to satisfy the Masochism Psyche Study, and thus give the participants those much coveted SONA credits.



## WHAT'S THE SECRET?

Finally, they've announced it! Next week, the campus will host the All-American Rejects for National Act. In keeping with the theme of confusion and mystery, the opening act, to next week's All-American Rejects remains to be announced. It'll be worth the wait... or something like that.

## ABOUT THE BOUTS TODAY

Phi Delta Theta's annual Bouts competition will be starting earlier this year, starting at 7:45 so that the event can be finished by 9:30. While this may have something to do with the police being called on them for noise last year, we'd like to think the Phi Deltas are concerned about the amount of sleep our prospective students will be getting. The Bachelor salutes them for being so considerate of others, while having their freshmen beat each other up.



## CAMPUS IS BEAUTIFUL

After a long, ugly winter, Wabash's campus is looking great. Our thanks go out to Campus Services for all they do in beautifying our College grounds. Hopefully that's their primary job for the rest of the semester, and they don't have to break out the snow shovels until our guests are full students next semester.



SAVESWEETBRIAR.COM / PHOTO

The grounds of Sweet Briar pulled from a website made to save the college. Using the website and the #savesweetbriar, they claim \$3M donations from 3972 participants.

# SWEET BRIAR MULLS CLOSING, WABASH BRAGS ROI

**PATRICK BRYANT '16** | EDITOR-IN-CHIEF • Several weeks ago, the trustees of Sweet Briar College, an all-female liberal arts college in rural Virginia, voted to close the institution due to its worsening financial situation. Meanwhile, with many of the same demographic characteristics as SBC, Wabash received word that it ranked 50th in the nation in return on investment in a report by Payscale.com.

President Gregory Hess said he talked about comparing Wabash's and Sweet Briar's early this week at the faculty meeting.

"I think they announced 'small, single-sex, rural, 30 minutes from a Starbucks,'" he said. "We have a lot more money in the bank, but we have to use it more wisely, we have to continue to distance ourselves, as a very high quality institution, which is a costly endeavor. [To distance] from what I call lower quality, doesn't mean their low quality, but what I would call lower quality, much lower cost educational opportunities out there."

With many reports pointing to Wabash as a lower-cost, higher value institution with a high quality product, Hess said the College must be careful in how it considers tuition hikes and cost cutting and any possible effect on its product.

"We are, compared to our academic peers, very inexpensive," Hess said. "Our challenge sometimes is our overlap peers, the people we compete against for students is a lower price point and we've had conver-

sations about where to price. The College is exceptionally generous with financial aid, both merit- and need-based, that we think our pricing is still pretty attractive overall.

"Cost-wise, being small doesn't help us, being opportunistic and nimble does. We need to use those pieces to keep trying to get better. All these institutions are trying to get better and we need to continue to innovate while still maintaining who we are, which is an intimate residential liberal arts college. That product is who we are."

Hess said the timing of the news on return on investment couldn't be better for the College. Often times, measures like return on investment and value of education are far more anecdotal and qualitative. Through studies like this, Wabash is able to measure up to its peers on papers.

"We have to show our difference," he said. "Obviously, if you spend any time with Wabash alums, you know by and large they have very successful careers, and by success it's not just money, but careers where they find value in religious vocations, people who become teachers, people who run small insurance companies, and even large insurance companies.

"They go on to have successful lives and that speaks very deeply to the value of what we do at Wabash College. We have to keep hammering that hard, and we will, and we need to raise some money, which we're

# BACHELOR

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are no longer than 300 words.

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SEE BRIAR, PAGE EIGHT

# COLLEGE UNVEILS REGISTRATION CONFIRMATION POLICY

**ADAM ALEXANDER '16** | STAFF WRITER • Wabash has announced a new policy that will require students to be in good standing with the Business Office in order to remain registered for their classes. Effective this summer, students who are not in good standing with the College will be de-registered from their courses and required to re-register in order to attend the College the next semester. Students must confirm their standing before July 30 for the fall semester and before Dec. 30 for the spring semester, or they will be de-registered. After regaining good standing with the Business Office, students will then be required to re-register for all courses.

Jon Jump, Associate Dean of the College and Registrar, is overseeing the program from the Registrar's Office perspective. Jump stressed that the de-registration process would cause students to lose their position in a class, potentially resulting in them being placed on a waitlist.

"If a student misses the deadline for registration confirmation, then they will be de-registered from their courses," Jump said. "And then they can re-register. If one of the courses they were registered for has a waitlist, then they go to the end of the waitlist. So that's what's at risk for students who miss this deadline – they can potentially end up losing a seat. It doesn't necessarily mean they won't get that class, but they do have to re-register, and they would lose their position that they held at the time of initial registration."

This new policy is being instituted to ensure students communicate with the College about their intentions, and to ensure that students who pre-register for classes actually come back to the College.

"In a situation where a student has outstanding obligations on his account, and that lingers on into the summer

without communication, then we really don't know if he intends to come back," Jump said. "We don't really have any evidence beyond word-of-mouth and assumptions. And we really need that; to not find out that a student doesn't intend to come back until classes have already started is not fair to students who are on the waitlist and could have that class. Those are the situations we're trying to avoid, and this will help with that."

Controller Cathy VanArsdall will help oversee the new policy from the perspective of the Business Office, and will communicate with Jump about the students who are not in good standing.

"Our definition of confirmation for registration is being in good standing with the Business Office," VanArsdall said. "That is accomplished by having made satisfactory arrangements with the business office, and that can be made through loans, payment plans, and WISE credit. All of those things together equaling up to a 0 balance on your tuition invoice are required to be in good standing."

Students may check their standing with the College by viewing their tuition invoices on AskWally. Students are expected to communicate directly with the Business Office if there is a problem, but the Registrar's Office will work closely with the Business Office to de-register students who miss the July 30 or Dec. 30 deadlines. Students who are de-registered and subsequently re-register will also be subjected to a \$125 late registration fee. This fee, however, is lower than the late fee under the previous policy.

"The registration fee of \$125 applied to students who reregister actually replaces and is less than the late registration fee of \$250 that we used to charge," Jump said. "We didn't want to send the message that this is all about collecting more money. This is really just an effort to try to streamline the



COMMUNICATIONS AND MARKETING / PHOTO

The new registration policy will remove students who have outstanding debts from their courses before the semester begins. This can be avoided by paying the Business office.

whole process."

The College hopes to use this policy to encourage students to pay their balances while simultaneously freeing up seats in closed courses so that returning students can take the classes they need.

"I feel like it's going to streamline registration and be helpful to the students that are on waitlists," VanArsdall said. "It's more fair. It's just a more fair policy. I hope that this is a good help to the students and makes things easier."

Jump sees this new policy as a further means of improving the registration process, just as the switch to online

registration did for many students.

"I think it's another helpful step in making our processes more efficient," Jump said. "Moving things online was a big step in that direction, and this is another step forward in that way. It's going to help us. At a school this size, we don't like to see students on waitlists and not be able to meet the needs of our students. That's one of the main advantages of coming to a school this size. You should be able to get into your classes. So to be able to better match student needs with our resources, anything we can do is going to be helpful, and I see this as a step in that direction."

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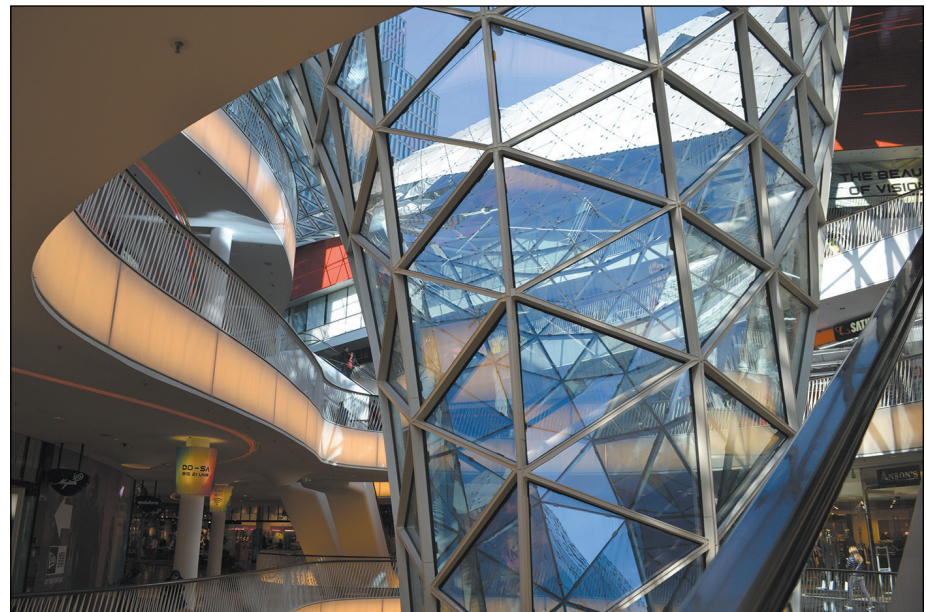


# THROUGH MY LENS:

## JAKE BUDLER '17 SHARES HIS EUROPEAN IMMERSION EXPERIENCE THROUGH PHOTOS



This photo shows the steeple of a cathedral on the right, and the European Central Bank on the left in the distance. This was taken in Frankfurt, which is an excellent example of the old/new dichotomy in Europe. The southern part of the city is the older part, while to the north is the newer section. The mixing of old and new was a facet of both Frankfurt and Brussels that I found to be very interesting to see and experience.



This photo is a mall in Frankfurt. It visually depicts both the aesthetics and advanced architecture found in Europe, particularly Germany. Not only are there many incredible older structures (cathedrals, parliament buildings, town halls, etc.), but there are very beautiful and modern buildings dispersed throughout.



This is a sign in Frankfurt which translates to "Work. Anxiety. Consume." This was an insightful message about the working class in Germany. Over the past decade the wages of workers have generally remained stagnant, which is a reason why Germany has been so economically successful. In Brussels we also witnessed a workers' protest – these are both examples of the current atmosphere and unrest of the working class in parts of Europe.



This is Dr. Mikek, naturally, supporting "the greatest language in the world", Slovenian (from his home country). However, the sign shows the vast diversity in Europe's languages, and cultures. Throughout the trip we heard multiple languages spoken, and met people from Afghanistan, South Africa, Australia, and more. It was refreshing to hear and see the vast diversity of people from around the world, even in a one-week period.




AUSTIN HEISE '17 / PHOTO

**GRIFFIN LEVY '17** | STAFF WRITER • Mayan archaeonomy, a cross-listed Spanish, history, physics class taught by Professor of Spanish Daniel Rogers and James Brown, Associate Professor of Physics, spent their spring break in Chiapas Mexico. While there they explored Mayan ruins, as well as studied about Mayan culture and history. One of the unique factors of this class was the look into the use of Mayan Astronomy, which played significance in the construction of their buildings. Austin Heise '17 said, "One thing that stood out to me was the massive site Palenque. We actually had the opportunity to venture through the ruins and explore the temples."



COREY EGLER '18 / PHOTO

**COREY EGLER '15** | PHOTO EDITOR • The theater department took students to London. They toured the city, with much focus on London's influence on drama. The group visited many different theaters, including The Royal Theater on Drury Lane, (pictured). They also viewed several productions: *War Horse*, *Man and Superman*, *The Nether*, and *Shakespeare in Love*. They also visited the British Museum and the British Library.



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**IMMERSION LEARNING: WABASH STUDENTS SPENT THEIR SPRING BREAK VISITING ROME, BELGIUM, GERMANY, MEXICO, AND OTHER LOCATIONS IN THE UNITED STATES**

## CHECKING IN AFTER ROME

**TY CAMPBELL '16 | STAFF WRITER** • After an eventful week in Italy, the Classics 212 class attending an immersion trip to Rome over Spring Break made it back to campus last weekend. Dr. Jeremy Hartnett, Associate Professor of the Classics Department, along with two other Wabash College professors and 16 students, were able to accomplish yet another successful class immersion trip over the Spring Recess.

The group of Wallies were lucky with great weather during their week abroad and capitalized on the opportunity to experience the city of Rome. The first day consisted of a walking tour through the city guided by Hartnett. The group attended a

small mass in a 9th-century church and was able to listen to several languages and participate in a celebration with the attendees. The liturgy and the architecture of the church gave students a realistic perspective of what life was like for early Romans. For lunch, the group traveled to the port area of Ostia and enjoyed a fitting meal of brachetto and buffalo mozzarella. After lunch, the group moved through the residential and dining areas and became familiarized with the city.

On Monday, the Wabash group visited some of the great historical attractions of Rome. The Arch of Constantine, the Colosseum, and specially approved trips within the



WALTER NOVAK / PHOTO

The students, pictured here, took great interest in the ancient Roman architecture.

Vatican were all trips visited in the busy day. The Wallies ended the night attending a soccer game and were ready to continue Tuesday. The rest of the trip was just as active and consuming for the class as the first two days.

Very happy with how the trip went, Hartnett looks forward to the rest of the semester with his class. "I expect that the rest of the class will be vibrant. They might not recognize it for a few years, but I hope they form a zeal for travel and realize that it can serve as a form of education," Hartnett said. Hartnett also appreciated the energy and excitement expressed by the students on the trip. "The guys got to know each other really well. They took full advantages of all the opportunities that were given to them," Hartnett said.

Reminiscent of the trip, Hartnett

explained the significance of what type of feeling an immersion trip carries. "The ancient world, and some of the other things that we learn in class, can seem like an intellectual fantasyland. But when you're there, and walking in the footsteps of Constantine, the reality of it strikes you. You recognize that these were real people that feared for their lives, prayed to their gods, and tried to make a living," Hartnett said.

Hartnett hopes that students who participated in the class immersion trip will implement what they have learned in their daily lives. "I want the students who attended the trip apply what they learned on the trip and share it with their roommates, fraternity brothers, classmates, and everyone they interact with during their undergraduate career," Hartnett said.



WALTER NOVAK / PHOTO

Students prepared presentations for each other to share information about the Roman architecture.

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# WABASH STUDENTS, MOHL, AND MORTON TAKE NYC

**FREE KASHON '17** | STAFF WRITER • Associate Professor of Art Dr. Elizabeth Morton and Byron K. Trippet Assistant Professor of Art Damon Mohl were able to take their class east this spring break to immerse themselves in the art loving communities of New York City. The class, composed only of Art majors, visited famous museums, met with Wabash Trustee Bill Wheeler '83, and even met with some successful alumni who have taken what they learned at Wabash to great heights.

Some of the highlights of the week involved traveling to the top of the Empire State building, where many students were able to take pictures and shoot film. Many of the guys on the trip were able to experience New York for the first time, and enjoyed the wonders of the city. They took a walking tour of Chelsea, where they stayed,

and even took note of the graffiti that pervades the subway systems. St. John's Cathedral was also a point of interest, housing an exhibit known as "Phoenix" by Chinese Artist Xu Bing, composed of a pair of 30 foot long statues.

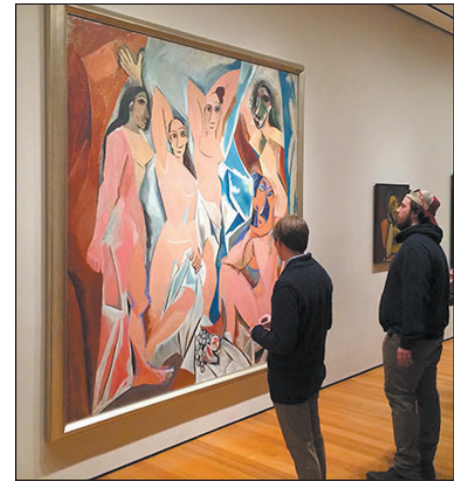
A big day of the week was Tuesday, when students were able to meet alumni who have been carving their names into the NYC art scene. The class visited both Matt Deleat and Nathaniel Mary Quinn '00, men who have developed niches for themselves in the art world, but were still able to make time for current students. Quinn, who currently works out of his bedroom, was described as a "passionate artist" by Professor Mohl, and made a deep impression on the students that he spoke with.

When Dr. Morton met these men she said it "made her proud of the men we

graduate" and that she was thankful that the opportunity "gave our students a chance to see what they themselves can do."

Students visited many museums, including the Museum of Modern Art and the Metropolitan Museum of Art, both institutions which hold world famous pieces and works by men such as Picasso and Van Gogh. Men on the trip were lucky enough to see pieces such as Picasso's "Les Femmes d'Alger" and Van Gogh's "The Starry Night."

The immersion trip was a great success, with many of the men being inspired to return to their own works. It was a chance to be "In and art loving world, full of audiences, museums, and crowds of people" according to Dr. Morton, with hearty agreement from professor and student alike.



COMMUNICATIONS AND MARKETING / PHOTO

# BIOLOGY STUDENTS GO TO BELIZE TO SAMPLE INVERTEBRATES

**LEVI GARRISON '18** | STAFF WRITER • The eleven students in Dr. Wetzel's Invertebrate Biology (BIO 222) class took an immersion trip to Belize. The students stayed on South Water Caye, which is a small island fourteen miles off the shore of the Barrier Reef. They were exploring the different habitats by sampling the invertebrates.

"The point of this is to give students first-hand experience with these animals some of the highest-diversity habitats that are on the

planet," Wetzel said. "It's important for guys to not only encounter these inverts in the lab on campus but also see how they fit together and interact in the field."

Travis Flock '16 explained what he learned outside of the classroom on the trip.

"I was able to see hundreds of species in the short time I was there," Flock said. "I also realized how important these ecosystems are for protecting the shorelines of countries across the world. The

experience was amazing, and it really helped me understand the material covered in lecture and lab prior to the trip."

This trip allowed the students to see firsthand how the invertebrates that they study in class, interact in the world.



ERIC WETZEL / PHOTO



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# CARLOS DISCUSSES LIFE, CIVIL RIGHTS

trying, and we need to keep recruiting students, and we're doing our best at it."

On Tuesday, The Chronicle of Higher Education and The Roanoke Times reported that the faculty of Sweet Briar College voted unanimously in opposition to the closing of the college and asked to meet with its Board of Trustees.

Without speculating on the plight of Sweet Briar, Hess said that often times, colleges unravel in terms of quality and market share through a failure to innovate.

"Innovation is disruptive, that's one of the terms that's out there," he said. "It's very hard for colleges to fail outright. They usually lose their quality. Quality is the release, it's the safety valve and that's not something that we'll ever do. That means we have to find other ways to make it work, and we have to find ways, in order to stay relevant, for students to apply their liberal arts education."

"It was bold for SBC to unwind the institution rather than to unwind their quality and, obviously, there could be push back to make them stick around. The fact is, there could be more, some of them are really struggling on the quality side. The expression I use 'it's go time' speaks exactly to this urgency. Now is the time to put distance between ourselves and others."

**LEVI GARRISON '18** | STAFF WRITER •

On Wednesday night, students and faculty gathered in Baxter 101 to listen to John Carlos discuss his life leading up to the moment where he created history. Carlos earned a bronze medal in the 1968 Olympic Games in Mexico City. Carlos made history at the games when he and his teammate, Tommie Smith, silently raised their fists into the air to symbolize the strength of the human spirit. The silver medalist, Peter Norman from Australia, showcased an action for human rights by wearing a button that said Olympic Project for Human Rights.

John Carlos seemed to stumble onto his talent that turned into running. As a kid, he realized that his friends were going without food. He decided that it was something that needed to be changed. He and his friends started looting railroad cars to provide money for each other. He finally realized his talent when two detectives showed up to his house and asked about the looting.

When told he should run track, he replied, "I don't know anything about running track; I'm a freelance runner."

At this point, Carlos used track and field as "a springboard in life."

"On June 5th, 1945, I didn't realize it, but God created me just for what I would even-

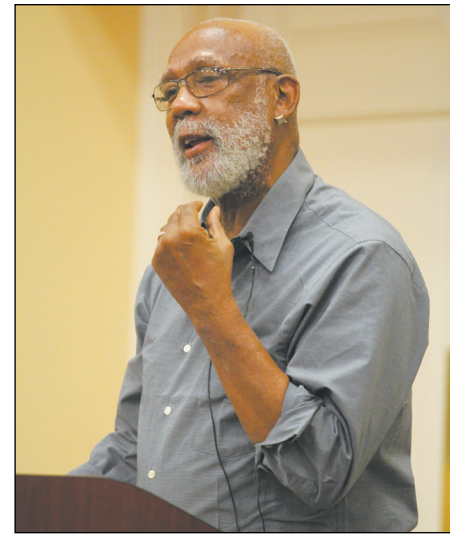
tually do in life," Carlos said.

In Carlos's lecture, he made it a point to demonstrate the importance of Peter Norman, who typically does not receive the credit that Carlos believed he should. When Norman returned home, he was alone to be publicly scrutinized. Carlos believes that he was the one who truly demonstrated human rights because he was alone in his fight.

"The talk was extremely powerful," Professor of Rhetoric Todd McDorman said. "As someone who has studied the photograph, I was interested in the story behind the photo. His devotion to the message concerning Peter Norman was powerful and showed that actions can speak louder."

John Carlos was among the first picks that the Malcolm X Institute was looking to have come speak here at Wabash.

"When talking with Brother Sage about impactful speakers to come to Wabash, John Carlos's name was almost instantly brought up," Anthony Douglas '17 said. "I really enjoyed the message that he gave. It was very powerful to hear about the conditions that he faced in the beginning of his life. He knew prior to raising his hand what he would face



LEVI GARRISON '18 / PHOTO

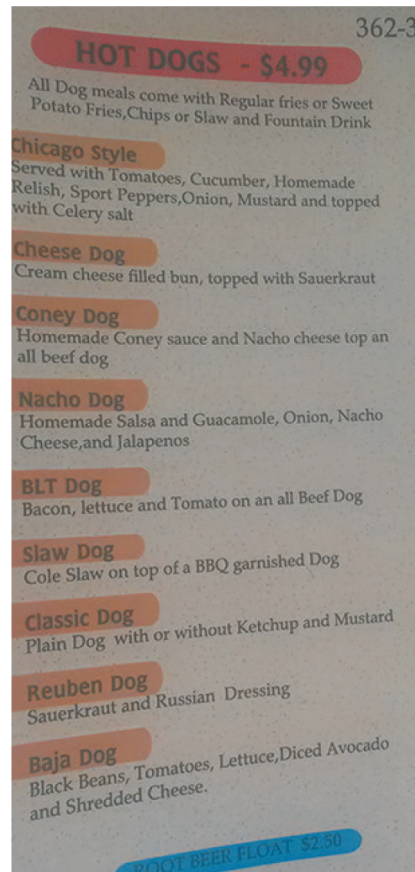
Carlos was a leading civil rights figure in the 1960s spent the day on campus Wednesday.

afterwards. It was amazing that he had the courage to go through what he did. It is a blessing to have people like him in our world and I am thankful he got to come speak at Wabash."

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# SCHEDULING 101: LAB SCIENCES

**JUSTIN MILLER '17** | STAFF

**WRITER** • Graduation does not consist solely of compiling 34 credits, passing comprehensive exams, and receiving a sheepskin diploma with “Wabash College” across the top. Students are in part required to accumulate coursework and hopefully knowledge in a variety of disciplines – a concept conveyed as distribution.

These requirements span each of the college’s major disciplines: literature and fine arts, physical sciences, social sciences, foreign language, and the humanities. One must generally take two or three courses from each discipline from multiple departments as outlined in the Academic Bulletin. Issues arise when students determine which courses they will take.

Distribution in the physical sciences has the added stipulation of two courses which include laboratory work in biology, chemistry, and/or physics. The emphases of these courses remain educating students to think from the scientific perspective – particularly in the laboratory setting.

“In lecture, we put out the basic idea of what we’re studying and hopefully give some ideas of how to conduct a scientific experiment and evaluate it,” Amanda Ingram, Associate Professor of Biology and Department Chair, said. “In lab, we design an experiment, its parameters, and then execute it to secure data and write about it in a lab report.”

One goal is that students understand the means by which scientists solve problems

systematically by establishing theories with testable claims, designing experiments to test them, and evaluating the data collected to discuss the theory at hand. A key aspect of this process is observing what is happening in the world.

“We have a mix of labs that are more observational in nature where students get to see things we’re discussing in class,” Ingram said. “In a lab about animal reproduction, for example, we come to lab and look at the early development of an animal to give them something three dimensional and real to add to the understanding of the lecture material.”

These pieces are included to convey not only what scientists do but how they address problems, solve them, and with what certainty.

“The main emphasis, especially for non-majors, is making them better consumers of science,” Ingram said.

Introductory chemistry courses similarly are aimed toward teaching the role of science in solving problems. Associate Professor of Chemistry and Department Chair Lon Porter, for example, described how experiencing the work required in chemical forensics could later affect one’s understanding of forensic evidence in a court of law.

“We’ve done some labs where we’ve modeled forensic chemistry,” Porter said. “...We have a pseudo-crime scene, and we don’t reenact it or anything, but here’s what a piece of evidence might look like. How might we analyze that piece of evidence in the three hours we have, and how it might be used to give

useful information that can inform a jury? In that way, they can appreciate expert testimony in a way that is very different than what they see on television.

“On television you watch a show, and they put something into a magic box, hit a button, and the lab technician says, ‘Oh, it was this.’ That’s not how it works. For students to get a realistic version of a small piece that expertise...is a fun thing which stems from the fundamentals that we’re teaching.”

The lab is also useful to reinforce concepts taught in class by transforming them from paper problems to real life experiences. Porter compared some of these more classical experiments to classic books one might read in another course.

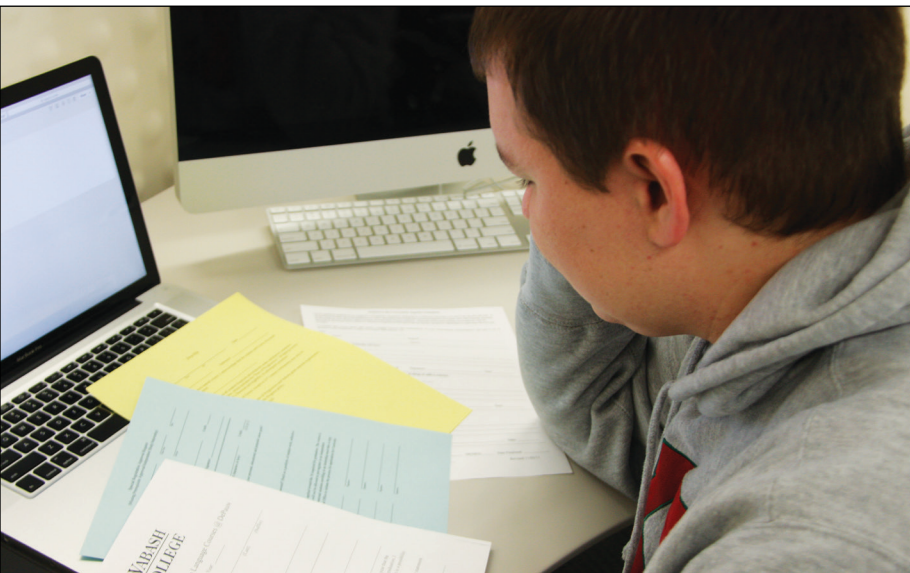
“One of my favorite things about [the experiments we do about gas laws] is that we get to talk about the historical development of those observations,” Porter said. “...I think when students have gone through this activity in the laboratory and

done those classic experiments almost like great books that hopefully everyone will take part in they can appreciate the content we explore in class on a different level.”

The physics department has taken a similar approach with its Adventures in Physics course by investigating the physics of everyday phenomena similar to the popular television show “Mythbusters.”

“This course will look at a number of every-day objects and situations and use physics models to explain 10 and predict their motion,” the course description states. The course will not be offered next semester, though. Still, the astronomy course geared toward non-majors will be.

Next semester, the following courses will be offered which fulfill the lab science requirement and lack any prerequisites: Human Biology (BIO 101), General Biology I (BIO 111), Survey of Chemistry (CHE 101), General Chemistry (CHE 111), Astronomy (PHY 101), and General Physics I (PHY 111).



SHANE XUAN '17 / PHOTO

Students signing up for courses must take many outside of their discipline. Lab courses specifically aim to help with problem solving and using theories with testable claims.

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## LETTER TO THE EDITOR

To whom it may concern,  
I am deeply concerned over the coverage of the College's new required online sexual assault survey, Think About It. I also think it is a terrible disservice to common sense to believe, as "Sexual Assault Training Required by Law" and Mr. Bryant's opinion "Becoming Slaves to Political Correctness" indicate, that Wabash students are somehow insulated from the tragedy of sexual assault.

The themes running through this coverage praise the idea of a Wabash man and the Gentleman's Rule. However, in reality, this blind exceptionalism perpetuates a false ideal that hinders an honest conversation about sexual assault and healthy relationships. Furthermore, to believe for a second that somehow the Gentleman's Rule will, in all its "applicability," address sexual abuse stifles the real world ramifications of not directly addressing sexual assault.

All I could think about while reading these stories was what I would expect, God forbid, if my

sister, brother, or friend of mine was a victim of sexual assault. When brought to the attention of the College, all I could imagine was officials pointing to the wall where a gold-plated honor code hung – indicating, "Our students are different. Are you sure that's what happened?" I have no idea why the College decides to sell this survey as a means to reach "compliance," "because it's required" or "to receive federal money." Are you serious?! How am I supposed to think critically, act responsibly, lead effectively, and live humanely, when the administration and "the student voice of Wabash College since 1908" so quickly disregard attempts to strengthen our identity as the Liberal Arts College for men?

It's not about compliance; it is an attempt to internalize respect and dignity for women and men. Outside of explicitly describing what sexual assault is, the training gives advice on how to intervene if the situation may occur, describes indicators of unhealthy

relationships, and demystifies rape myths. It even attempts to paint sexual assault as an epidemic that transcends gender and sexuality. If you have a problem with the training method, it is important to remember that the essence of the training demands the utmost importance. It's embarrassing to think that the survey and the Gentleman's rule are in conflict instead of seeing them as complementing one another.

I completely understand that taking the survey is an inconvenience, but so is being a victim of sexual assault. It might not be the best way to address this issue; however, it's better than the absence of any training giving to the students at-large. It is better than pointing to a wall and not knowing where to go from there. The online training has the capacity to start the conversation. Personally, I believe we should have speakers who were/are victims of sexual assault or a seminar during freshman orientation to force students to confront this uncomfortable reality, a reality that plagues too many men and women today. To approach this issue with such a casual

attitude, weakens the basic tenets of standing T.A.L.L.

Complaining that "we pride ourselves on being different" and still have to be educated about sexual violence indicates that somehow our students cannot be perpetrators as well as victims of sexual assault. It indicates that we are special. Contrarily, it spits in the face of reality. Sexual assault transcends such beliefs.

I concede, Mr. Bryant, the fact that it is rather appalling that the College simply wishes to check a "we did this survey" box. In light of your other point, I agree that we do need an internal, systematic educational approach to teaching our students about sexual assault. However, criticizing a potentially valuable start stunts any sort of growth. Students and the College like to talk about the higher standards we are held to, but in light of these stories, that higher standard seems to be falling...fast. If the administration does not or students do not like the survey then I urge whomever it may be to contrive and implement a better solution.

Sincerely,

Jacob Burnett '15

## ROMANTIC RESPONSIBILITIES: NAVIGATING THE EMOTIVE BACKDROP

Emotions, the starry-eyed, romantic ones in particular, can be sort of a burden on both ends. On one side, having them sucks. They keep you up at night and make you drowsy during the day and chase away your appetite and give you unfounded worries and senseless anxiety and make you careless and blind you from truth and seem to be endless and run on and on without pause. Emotions are the price to pay for humanity – a steep one that many of us pay repeatedly whether we can afford it or not.

Sometimes, laying that burden down, or at least getting some peace of mind, involves making the other party privy to your tender feelings. Doing so can be an alleviating and weight lifting experience. For some, the mere act of stating their emotions is enough. For others, it's the idea that whether they are rejected or not, they gave it a shot, and no longer have to wonder what could have been. If the feelings are mutual, great! If not, no



Ian Artis '16

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harm done.

There is no longer any mystery or allure – there is an answer, and no more up in the air juggling or nail-biting. These people recognize the value in de-stressing, and in giving love the old college try. Whether you may believe it or not, the kinds of folks I've just mentioned have put the ball in another's court. They transferred a responsibility from the crush to the crush-ee. They placed onto the object of affection a romantic responsibility, a burden of another kind.

The burden is this: a statement of reciprocity. Once someone has mustered up the intense strength, and fortified their emotional guards enough to tell you how they feel, you are charged with telling them how you feel in return, as soon as possible. Not to say that there exists a mandatory 24 hour turnaround or that feelings expire and the statement cannot be filed; this means that a person's very real emotional landscape hangs in the balance. It is brave to tell someone of your amorous feelings about them, and that kind of bravery demands that you not leave them hanging in the balance. Leaving your crush in the "yes, let's date!" or the "ha, not in any lifetime!" limbo is sickening. Such irresponsibility is for the weak, the perpetually passive aggressive, and the immature. A level of disrespect like that is for sadists, those brimming with over-inflated senses of self-worth who spit double speak bile because they do not possess candor or courage or any kind of home training.

Once you are told you are liked, it is your responsibility to alert the other party to your feelings with an honest, well-thought out and timely response. A responsibility exists for those who tell a party that they are liked; yes, this street works both ways. Those alerting someone to their feelings must realize that they might not be reciprocated, and must respond in a respectable, mature, and carefully thought manner, even if the reasons given are ill founded or illogical.

Romantic responsibilities abound, and sometimes, we don't want to deal with them. That would be nice; to ignore them, to will them away, but it is simply not a choice. You must face them and you must do so within a reasonable amount of time. Do not leave someone in purgatory, and do not have a royal come-apart when feelings are not reciprocated. You have been tasked with your responsibility, no matter what side you may lie on. No shirking allowed – face it, do it, and move on.

# PERILS OF CRISIS ECHO ON, STUDENT LOAN DEBT

As a country, we've had a problem handling our debt. Recently, the United States national debt clock passed \$18.1 trillion. The cancerous effect of Collateralized Debt Obligations, or CDOs, helped prompt the financial crisis of '08. More recently there has been discussion about the growing mound of student loan debt. Some, such as businessman Mark Cuban, have even likened it to the '08 crisis, claiming that this debt will lead to the next economic meltdown.

One of the main factors that led to the financial crisis of 2008 was excessive lending and borrowing. Attracted by a mixture of credit and the American Dream, many sub-prime borrowers—borrowers with high risk—optimistically applied for pricey mortgages. Seeing the potential for profit, some financial institutions gladly exploited these ambitions. They began financing as many adjustable rate sub-prime mortgages as possible knowing full well that once interest rates changed, borrowers would foreclose. Foreclosure equaled a fat paycheck for these institutions.

The end of this pipe dream was real ugly, and unfortunately, only marked the beginning of the pain. Americans stared hopelessly as the economy tanked. Credit disappeared. Borrowing stopped. Our nation spiraled into a lengthy recession that, despite its nickname, really wasn't so great.

Today it seems so clear: Every borrower cannot and should not qualify for an expensive mortgage. This is not said to spite



**Grant Klembara '15**

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subprime borrowers. In 2008, most of them just wanted to check \*Nice Home\* off of the American Dream checklist. An abundance of easy credit gave them hope that they could abandon their subprime status and do so.

So... what could this possibly have to do with student debt?

There is a reality we must accept, a fact of life: Some people are more qualified for certain things than others. I faced this sobering truth when I aspired to take the pre-med route as a sophomore. Be it my level of intrinsic motivation or natural aptitude, or both, I soon realized that there were others simply more qualified than I to pursue medicine.

It's difficult to understand and accept your own limitations. Yet if you are wise enough to do so, you'll save yourself some trouble. The fact of the matter is not every student who graduates from high school is qualified for higher, collegiate education. In reality, trade or vocational school is simply a

better option for some.

These days, going to college is an expectation for nearly every high school graduate. Society says 'first get your degree, then ask questions.' There is often little room for discussion and the choices seem polarized: Either go to college or pick up a minimum wage job. Good alternatives options, like vocational or trade school, are rarely mentioned or seriously discussed.

Let me be clear: An educated workforce is necessary for long-term economic growth. This education, though, doesn't always need to take the form of a four-year Bachelor's degree. This option is not cost effective for someone who could better spend his or her time learning a technical skill or trade. After all, consumer spending is also good for economic growth. Debt payments prevent or at least reduce that.

Since 1989, no other debt has grown faster. Twenty percent of American adults have student loan debt. Of that percentage, over half are uncertain if they will ever be able to repay the debt. Another startling portion accumulated their student debt without ever receiving a diploma!

When comparing mortgage and student loan debt, I can't help but notice similarities.

Consider the nature of each borrower: One is interested in buying a home, the other in receiving an education. Both see this investment as a pathway to a better life—the American Dream, if you will. Our culture has often convinced them of that. And while it is true that college graduates

earn more on average than non-college graduates, this statistic neglects the looming shadow that is student loan debt.

Another startling resemblance is the abundance of credit. In 2008, subprime borrowers found little resistance when searching for credit to buy a house. Today, students needn't look far for loans. In an all too familiar fashion, the government is willing to front the bill—a bit too willing if you ask me. Recent talk about forgiving student loans completely has an eerie and unsettling resemblance to the bailouts seen in '08. New for-profit colleges are adding to the déjà vu as they boldly target low-income individuals, offering a way of "Thinking Ahead."

Despite these things, I must admit that mortgage and student loans are fundamentally different. You can't repossess an education, for instance. Also, unlike the mortgage crisis of '08, the government owns the majority of this debt, not the private sector. In terms of scale, student loan debt comes nowhere close to where mortgage debt did.

For that reason, I do not believe student loan debt will send our economy spiraling into another recession. Yet if we don't fix the problem, it will continue to affect spending and, in turn, stifle economic growth. Fixing the problem will require more than subsidies and grants. It demands a change in mindset and a realization that they were right after all: College isn't for everyone.

## PUBLIC RELATIONS EXPERTS APPLY WITHIN

Oklahoma is in need of a good Public Relations specialist; just over a week after the shameful actions of the Sigma Alpha Epsilon chapter at Oklahoma University (a public school) reached national attention, the Oklahoma State House passed a bill, House Bill 1125, which requires all applications for marriage certificates to be approved by a clergy member.

The bill was obviously intended as a conservative push back to recent judicial rulings that bar bans on same-sex marriage. Todd Russ, the bill's sponsor and Oklahoma State Representative, said that he wrote the bill to protect county court clerks who do not want to issue marriage licenses to same-sex couples. The proposed legislation attracted national attention from both sides of the political spectrum and has received particularly harsh criticism from the political left. One Oklahoma advocacy group, Oklahomans for Equality, label the bill as an "all-out assault on the LGBT citizens of Oklahoma."

Interestingly, the bill does not require that marriage must be approved by a clergy member; rather, a clergy member must approve a marriage certificate. Under the proposed legislation, a certificate is not necessary for marriage. Instead, the state



**Fritz Coutchie '15**

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would recognize marriage certificates, and common law marriages as well.

This conservative-backed bill provides more freedom in marriage than the status quo. The proposed legislation does not attempt to define marriage, and bars the state from doing so. It effectively legalizes same-sex marriage. HB 1125 only limits marriage to prevent exploitive underage marriages, incestual marriages, and marriages of more than two people.

The process of obtaining a common-law marriage in Oklahoma will not be obtrusive. In the passed bill, a common-law marriage requires both parties to sign an affidavit of the common law marriage, with minimal personal information included. Only the place of residence, birth date, and a copy of legal proof of identity of both parties are

included in the affidavit. This information is also required when filing a traditional marriage certificate. Both forms of marriage will hold equal legal weight if the bill is ratified into law.

Same-sex couples who desire a traditional wedding and are members of a Christian denomination that allows same-sex marriage will be able to marry in the traditional fashion. Those who prefer to have secular ceremonies only need to sign an affidavit confirming their marriage. This bill has the potential to be the first step in depoliticizing love - neither politicians nor judicial officials will be able to discriminate in the marriage arena.

HB1125 is not perfect. Only Rabbis and Christian religious leaders can provide marriage certificates. If the goal is to return marriage to "God", than any authorized religious official of any recognized religion should be allowed to issue a certificate. The bill as written discriminates against Muslims, Hindus, Buddhists and practitioners of other faiths. It does not discriminate against same-sex or non-traditional couples. Hopefully, the wording of HB1125 will be amended to reflect that broader definition during the legislative process. There is reason to believe it will; Oklahoma has more registered Democrats

than Republicans, a growing Muslim population, and a number of communities that practice eastern faiths. It is likely that these groups will push for reform. Many speculate that if passed into law as written, the bill will be struck down by the courts. Allowing for all recognized religions to provide certificates may be one way to pass the bill without having it declared unconstitutional.

HB1125 is not perfect, but it has the potential to be the first of many steps in depoliticizing marriage. Taking the power to marry from judges and politicians and placing it in the hands of those who wish to wed should be a goal of all that are concerned with improving the state of civil rights in the US. The common law affidavit should be the marriage standard in the United States. It serves to record, not give, permission for marriage.

With only a slight change regarding who can provide certificates, this bill could be praised as one of the most progressive marriage laws in the country. But it won't: it was sponsored by a conservative, favored by bigots, and bashed by LGBT groups who fail to recognize that this proposed legislation forwards their cause. Oklahoma is in need of a good Public Relations specialist.

## HONOR SCHOLAR: AN UNOFFICIAL GUIDE

(WHAT YOU NEED TO KNOW)

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# HONOR SCHOLAR FAQ:

As a welcome to all prospective students, the *Bachelor* decided to answer some of the frequent questions that visitors tend to have. This FAQ sheet is not intended to answer all questions that visiting students might have, but it should clear up some initial confusion.

*The tests finish Saturday afternoon, do I need to stay Saturday night?*

Saturday night is important for a number of reasons. Saturday is a good time to decide if the school is a good fit for you. You'll have a second chance to rush fraternities, visit with clubs, and relax on campus after the exams stress is over. Saturday will be a good time to meet some of your future classmates.

*I know I don't want to join a fraternity, why should I rush?*

The fraternity system at Wabash is non-traditional. While both independent and fraternal life have their advantages, don't go into either with preconceived notions. You may find that there is a fraternity that fits you well and that you want to join. Even if you don't find a house that fits your personality, rush provides a good opportunity to meet and network with your potential classmates.

*What are the Fraternities looking for in new members?*

Like you, fraternities are just looking for a good match. Each house has its own culture, and each house values different characteristics in future members. It is

impossible to generalize characteristics that all houses want.

*How does rush work?*

Rush is the process that fraternities use to pursue prospective members. Houses hold rush events to get to know prospective members. The rush process opens during Honor Scholar weekend and will close within the first few weeks of the next academic year. During the rush process houses can give a prospective member a bid, or invitation to join their fraternity.

The bid process should be organic, never feel the need to ask for a bid or find the people responsible for providing them. Each house knows what it's looking for and asking for a bid may come across as needy.

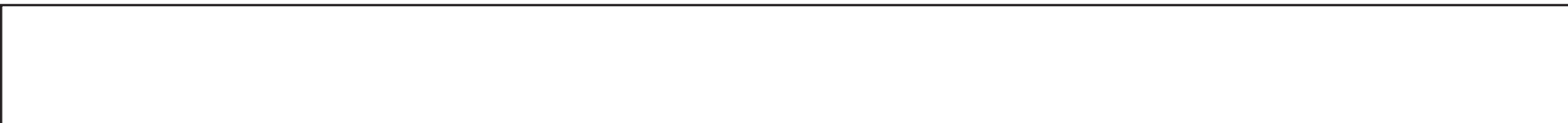
Once given a bid you have three options: to accept, to hold, or to decline the invitation. Each person can only accept one bid. To hold a bid means to wait and choose to accept or decline at a later date.

Rush should be enjoyed; even after you get a bid, continue to visit other house to see if there is a better fit.

*How do I prepare for the tests? Should I study this weekend?*

No, these tests serve to assess current knowledge in the core subjects. This weekend should be fun. Studying will not improve your scores, as the scope of each exam is too broad for any last minute study. Just arrive to each exam well-

SEE FAQ, PAGE 15



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# PHONE SEX, REDIALED: TINDER, SNAPCHAT CHARGE FOR SERVICES



## TINDER

**FRITZ COUTCHIE '15 | CAVELIFE EDITOR** • It no longer pays to swipe right; rather, users pay to swipe right. Last September, the Bachelor published a story titled “Top Tips for Tinder.” Included in the story was advice for Tinder users to “Swipe with Care.” That advice is more important now than it was then.

Tinder, a mobile dating application, introduced its new freemium model Mar. 2. Tinder Plus, the new premium version, provides new functionality for the smartphone application. Tinder Plus allows users to change their location to find new matches, rewind previous swipes and turn off advertisements. The premium model price discriminates: users over 30 are charged \$19.99 per month, users under 30 pay \$9.99 monthly.

To encourage users to upgrade to the premium version, Tinder limits the amount of swipes for its basic users. Wabash students have not welcomed the news. The Tinder platform lends itself to matching couples based on physical attraction over emotional connection. Users can post five pictures for others to judge but only one short personal bio. Critics have labeled Tinder as nothing more than a “hook-up app” and some use it as such.

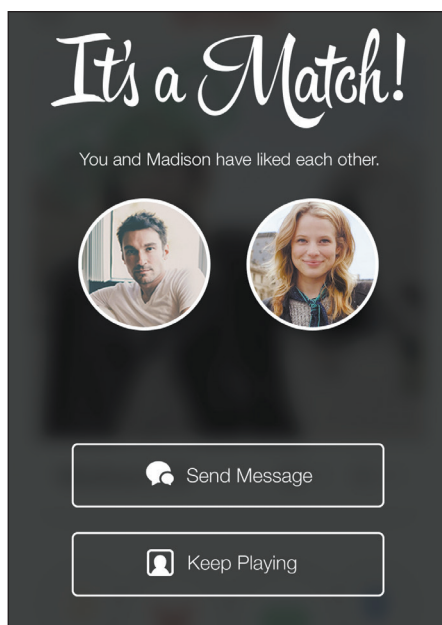
Graham Redweik '16 finds Tinder particularly important at an all-male institution.

“I get the fact that [Tinder] doesn't want people swiping right for every person... but Tinder gives me my only chance to plant my seed in some pretty desperate soil,” Redweik said. “At Wabash, we don't have the luxury of saying no [or swiping left]. It's like playing the lottery; eventually we're going to win [match with someone] if we keep playing long enough.”

Mason Hooper '17 expects a worse user-experience following the addition of Tinder Plus. He uses the app to converse

with nearby women and meet new people.

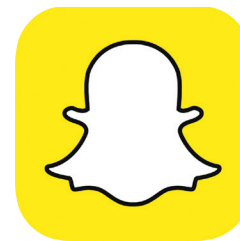
“Tinder sucks now, there aren't that many girls in Crawfordsville and half of them are bots anyway,” Hooper said. “I hate it, but I still check it weekly just in case [I match with someone]. Now I have to worry about how many swipes I have too.”



TINDER PRESS KIT/PHOTO

**Tinder promotes itself as a game, where individuals are encouraged to find as many matches as possible.**

The switch to a freemium model has some positives for the basic user. Since unveiling the swipe-limit, Tinder reports a 52% decrease in spam bots and 25% increase in matches per right swipe. For



## SNAPCHAT

**FRITZ COUTCHIE '15 | CAVELIFE EDITOR** • Before Tinder introduced Tinder Plus, Snapchat introduced Snapcash. Snapcash allows users to send money to another Snapchat user in their contacts.

Snapchat partnered with Square, a financial service and mobile payments company based in San Francisco, California to create Snapcash. Snapcash syncs with a users debit card to allow the seamless sending of money between any two contacts.

In 2013, the Bachelor published an article concerning the functionality of Snapchat. The article, “An App for That,” noted the multiple uses of the photo sharing application. Snapchat's appeal is that the photos apparently self-destruct after 10 seconds, which encourages users to send images or text that they would not want to see reprinted.

At the time the article was published, Lucas Stippler '15 wasn't convinced that Snapchat would catch on at Wabash.

“A bunch of my friends back home use it for sending dick pics and use it with their girlfriends,” Stippler said. “If they are into that kind of stuff, I guess, ‘why not?’ I don't know many guys here that use it for that, but then again, not many people are going to come out and say ‘yeah I sent a dick pic last night.’”

Snapchat's popularity at Wabash is now unquestionable. Snapchat is used for more than just the sharing of dirty pictures; even Career Services has an account. Students use it as a text messaging service and to send funny pictures to large groups. One student group, Project

Consume, uses it as a primary medium of sharing their experience.

Now students can use the service to send money to each other, but the questions of legitimacy resurfaced. Mason Hooper '18 views the new money exchange service as a means to pay for improper services.

“Snapcash sounds like it's meant to let people pay for nudes,” Hooper said. “It'll attract cam girls and women selling their nude pictures and videos to Snapchat.”

**“Snapcash sounds like it's meant to let people pay for nudes.”**

MASON HOOPER '18

Daniel Kimball '18 is concerned about the Snapcash feature as well.

“Snapcash is clearly used to advance an already growing issue of media prostitution,” Kimball said. “The new feature in the app promotes its already tarnished reputation as an application for sending pictures that cannot be saved and that the sender believes will never be recovered after the allotted viewing time.”

Snapcash may be the newest medium for phone-sex services. Traditional phone-sex services charge the buyer's credit card for

FROM **TINDER**, PAGE 14

the basic users, these statistics indicate a better user experience and more meaningful swipes.

**“Critics have labeled Tinder as nothing more than a ‘Hook-up app’ and some use it as such.”**

Freemium is the current model trend for mobile applications. Tinder is just the latest in a growing number of applications making the switch to the freemium model. Those who view Tinder as a hook-up app, may take issue with Tinder charging for use as it brings the application closer to the realm of paying for sex.

FROM **SNAP**, PAGE 14

each minute he/she spends on the telephone describing and listening to descriptions of the act of sex, Snapcash would allow a user to send money via the application and receive a pornographic video from the service provider.

Snapcash does have legitimate uses. One could use it to split the cost of a meal or quickly send money to a friend. It is the most convenient medium of exchange for college students who aren't accustomed to having cash. Snapchat prohibits the Snapcash function to be used for the buying of others Snapchats, user names, new contacts or unlawful good. It does not indicate how it will block users from doing any of these activities.

Snapchat and Tinder are possibly the newest evolutions in the phone-sex industry. Tinder allows individuals to match with others nearby based solely on physical appearance, and Snapcash allows them to exchange certain pictures for money.

FROM **FAQ**, PAGE 13

rested and with a clear head.

*So what's with the no girls thing?*

Don't be put off by the lack of women in the student body. During the school-week, many students don't find the lack of female students to be an issue. Like all colleges, Wabash has a social environment. It is not hard to meet women on the weekends, and both Purdue and the school down south are close enough for easy weekend trips. In some ways, having a significant other is easier at Wabash than at most large universities.

*What else should I know about the Weekend?*

Don't freak out, stress can ruin this experience. Ask questions, you will find current students happy to help address any concerns you may have. Ditch the letterman jacket if possible. College is a place to develop, and letterman jackets attach you to your high school experience.

Speaking of College, Wabash is a place of Tradition. Try to get into the idiosyncracies that make Wabash unique. Don't walk under the arch or on a crest. Try to envision yourself as a student, and take pride in our traditions.

Be yourself; don't drink, and live the Gentleman's Rule. Be respectful, but don't feel the need to suck-up to the current students or faculty. Hopefully, you'll be joining this institution in the fall and you should consider this weekend to be the first of your collegiate experience.

This list was compiled by Caveliflife Editor Fritz Coutchie '15. All of the answers provided reflect his opinions. Please contact him (fwcouth15@wabash.edu) with any concerns or additional questions.

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## RUNNERS TAKE CONFERENCE

### POSTHAUER RUNS FIFTH FASTEST 60M HURDLES IN DIVISION III HISTORY

**MICHAEL LUMPKIN '18** | STAFF WRITER

The Wabash College Track and Field team continued its dominance over the North Coast Athletic Conference two Saturdays ago. The team won its fifth conference title in a row. Ohio Wesleyan performed strongly but could not match the Little Giants' talent. They had many strong individual performances across the board to win their title. The way the team came together made the difference as the team now moves on to their outdoor season.

Wabash College Track and Field knew it entered a tough environment for its pursuit of a fifth straight conference title. Coach Clyde Morgan said he expected the atmosphere "of a championship meet." Morgan knew the meet held great importance but still kept some of the runners health in mind. Morgan said he had to "make the tough decision to keep some guys out."

"The expectations for the team were high as well. We knew that this meet would be closer than past meets, but we stayed composed, did what we had to do, and come out on top." Senior field specialist, Derek De St. Jean '15 said.

De St. Jean and his teammates correctly assumed they were in for a challenge.

"I am extremely proud of how our guys hung together." Coach Morgan said.

The team was challenged and pulled together for a victory. Coach Morgan was adamant about "brotherhood" and its stronghold in the minds of all Wabash men. The unwavering attitude of the men, when

faced with a challenge, made him proud.

"I believe the team has reached a whole new level of brotherhood. It was remarkable to see how everyone, whether they competed or not, cheered for their teammates next to them." De St. Jean said.

Coach Morgan stressed how important the team effort was in winning the conference title. Coach Morgan said he "could not even point individuals out" that performed above the rest. The effort from top-to-bottom resulted in Wabash coming out on top.

"I am in my seventh year, and I think we just completely figured out what brotherhood truly means." Coach Morgan said.

De St. Jean agreed with Morgan.

"I believe the team has reached a whole new level of brotherhood. It was remarkable to see how everyone, whether they competed or not, cheered for their teammates next to them...It was all possible because of the brotherhood that the track team has." De St. Jean said.

Coach Morgan knew the close bond the team had did not happen overnight. Morgan said the "wear and tear of the grueling indoor season" and the hard training brought the team together. He said that as a group they "do certain things to make them bond," but the experiences they share together in competition make the difference in the end.

"What really gets those guys to bond together is that they are all fighting for a common goal." Coach Morgan said.

De St. Jean was motivated by the results from the indoor conference meet.

"Placing second in the conference made me want to train harder. I want to reclaim my title as the best thrower in the conference." De St. Jean said.

De St. Jean had to alter his training



COREY EGLER '15 / PHOTO

The Little Giants Track and Field team successfully defended their NCAC title on the indoor side of the track season.

leading up to the meet. He fought a back injury that limited him in the indoor season but finished second overall in the shot put competition.

"Thanks to the excellent coaching and training staff on the team, I will come back stronger and healthier and ready to compete in the outdoor conference in May." De St. Jean said.

Coach Morgan offered an example of the "team first" mindset that all of the individuals possess. Ronnie Posthauer '15 finished third place in the 60-meter hurdles event last Saturday in the NCAA Division III Indoor Championships. Posthauer

qualified for the event with his previous times in the event. On his way home from the race, Coach Morgan said Posthauer was already "talking about the team at outdoor." Posthauer ran the fifth-fastest time in the event in Division III history. He chose to talk about the team and its possibilities for the outdoor season instead of his record-breaking performance. Men with character, like Posthauer, Coach Morgan said, "make the college proud."

The Wabash College Track and Field Team begins their outdoor season on March 21st with their outdoor relay event on Huntsman Track.

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# DOWN THE STRETCH THEY COME

## TENNIS HEADS INTO FINAL MATCHES OF SEASON POISED FOR TOP SEED

**JAKE EAGAN '15** | STAFF WRITER •

The Wabash College tennis team struggled mightily down the stretch last season, losing their final three regular season contests and falling to Wittenberg in the NCAC tournament. Nevertheless, after a productive off-season last summer, the program elevated their talent level and currently sit atop the Western Division with a 13-4 record. This weekend, the squad will host two matches against Capital University and Hanover College.

The Capital Crusaders lack the in-game experience of the Little Giants, as they've played just six matches, but last Friday they earned a convincing, 7-2 victory over Earlham College – a team ranked 10th in the Central Region entering the match. In 2011, the Wabash tennis program proved their supremacy over the Crusaders in a 9-0 shutout, but this will be an entirely

new challenge for a team seeking elite recognition in Division III tennis.

Daniel Delgado '15 is adamant that the program's enhanced offseason regimen can be attributed to the successful season.

"I know what Coach wants and expects from us," Delgado said. "In the off-season, we had independent hitting and lifting sessions more often than any other team I have been a part of. We are an extremely talented team that has high expectations and it has shown this season through our dedication and drive to become better than the player that we were yesterday."

The Little Giants will combat the Hanover College Panthers in the nightcap this Saturday. The in-state rival has registered just one victory on the season, and will enter Saturday's match desperate for a meaningful win. Tuesday, the Panthers laid an egg in a 9-0 loss to Indiana Southeast.

With two upcoming matches, the team should be prepared for at least one highly competitive affair. College coaches often stress the value in close victories, as opposed to blowouts where players fail to improve their mental toughness. Nathan Neal '17 believes this season's narrow escapes

**"We have a great combination of depth and talent."**

**NATHAN NEAL '17**

against Oglethorpe University and Oberlin College will pay dividends against elite programs.

"Personally, I've had high expectations all season long," said Neal. "We have a great combination of depth and talent, and we've survived many close matches. We benefit from the number of matches, as well as the battles we've endured to win those contests."

An effective blend of personalities can be beneficial for team chemistry. Delgado demonstrated a confidence approach to upcoming competition, while Neal emphasized mental fortitude and avoiding complacency. As Delgado noted, the program's youthfulness can be a huge advantage in depth.

Although just a freshman, Kirill Ivashchenko '18 was a consistent force in the month of February against Lake Forest and Earlham College. He earned two consecutive victories with a combined 24-6 score. His play will be much needed as the team transitions into the most challenging stretch of the season. The NCAC tournament sits just one month from this week, meaning the team needs to exploit every last drop of talent in preparation. Ivashchenko also noted the effectiveness of the off-season, and revealed his expectations against the Crusaders and Panthers this weekend.

"This upcoming weekend we will have two matches," Ivashchenko said. "The first match will be quite close against a strong rival. The second is against a lesser talent, but we need to take every match seriously."

The first match Saturday, against the Capital University Crusaders, will start at 9:00 AM. This will be followed up with an in-state contest against the Hanover College Panthers at 5:00 PM in the Collett Tennis Center. The Little Giants will move to 15-4 on the year with a clean sweep this weekend, securing the top seed in the NCAC tournament next month.

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# BASEBALL FALLS TO TECH

## LITTLE GIANTS DROP BOTH IN DOUBLE-HEADER AGAINST INDIANA TECH

**JOCELYN HOPKINSON '15** | SENIOR STAFF WRITER • The Wabash baseball team dropped its 2015 home opener Wednesday night in a double-header against Indiana Tech. The Warriors won 6-0 in game one before outdueling the Little Giants in a 14-11 slugfest in game two.

“Offensively in that first game, we just didn’t get anything going,” Coach Cory Stevens said. “I thought we had a better approach in game two. We talked to our guys about it between games and they did a good job adjusting.”

Warriors pitcher Jason Sterrett shut down the Little Giants in game one.

Wabash only tallied four hits off the lefty through five innings.

Alan Corey took the game one loss for Wabash. Indiana Tech jumped on him early scoring two in the first and three in the second. Romer Portes provided the bulk of run support for the Warriors. He drove in three on 2-of-3 hitting with a walk.

Wabash bats awakened in the second game. The Little Giants used a six-run second inning capped by a Clint Scarborough '15 home run to build an early 6-1 lead. The deep shot to left was Scarborough's third home run this season.

Austin Hawn '15 took the mound for the game-two start and completed five solid innings of work allowing four runs on eight hits and two strikeouts. Hawn left with a 10-4 lead but a nine-run Warrior outburst in the top of the sixth left Hawn with a no decision.

“Hawn had a great start for us and I

**“You just can’t give up big innings. Obviously that nine-run inning was a killer.”**

**CORY STEVENS**

thought he threw extremely well, but you just can’t give up big innings,” Stevens said. “Obviously that nine-run inning was a killer. We didn’t make some plays in the field so I wouldn’t blame it all on our pitching, but you just can’t give up the big inning and that’s what we did in the second game.”

Relievers William Kelly '18 and Christian Vukas '16 struggled in that inning. Kelly allowed six earned runs while Vukas gave up three.

“William and Christian had a couple of tough breaks,” Stevens said. “William gave up a couple of bloopers that land in right field which got runners on base, and there were some outs that we could’ve made but didn’t convert.”

Scarborough finished game two with three RBI going 2-for-4 with a walk. Cole Harlacher '18 started at second base and drove in two runs as did David Olinger '16. Lucas Stippler '15 and Matt Spaulding '18 each registered four hits in game two.

Wabash will return to action Saturday at 11 a.m. against Cleary University at Chatard High School followed by a 3 p.m. game against Butler University. The Little Giants will return home Sunday for a double-header against Millikin University beginning at 12 p.m.



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# TWICE AS NICE

## LEFEVERS WITH TWO FIRSTS AND A SECOND, TEAM FIFTH AT NATIONALS

**CLAYTON RANDOLPH '16** | STAFF WRITER • Participating in winning athletic programs is fun. When looking at sports stadiums and arenas all over the country, the ones that sell out--the ones that have standing room only--are the teams that win. People want to watch the greatest in sports perform at the highest level. They marvel at Kentucky basketball, undefeated all season long. The New England Patriots astound many when going undefeated in the regular season.

Although Wabash may not have teams that go undefeated every year, it does have teams that are good year in and year out. Immediately obvious is football--and yes, they do well--but what about wrestling? For those who slept under a rock for the past few years, the wrestling program is building a dynasty. Perhaps some may think 'dynasty' is too strong of a word. But, the team competes at high levels every year, and someone usually goes to Nationals. For instance, the Lefever brothers, Conner '15, Reece '15, and Riley '17, remind one of the Autobots in the movie Transformers when they go out and defeat anyone standing in their way of a National title. Conner earned All-American honors and a National Championship at 174-pounds. Reece grabbed a second place finish and his third straight All-American selection, the first time in the history of the wrestling program. And then Riley, the youngest of the bunch, who repeated as National Champion at 184-pounds.

When asked, Riley shows humility about his two championships in two seasons. "It's

quite a blessing to have the opportunity to do it twice. I know that I just have to keep making the most of each opportunity and I always have to keep improving." Riley said.

Aside from those three, another man competing for the first time at a National event, like Ethan Farmer '16. Farmer helped Wabash achieve third at the meet with his seventh place finish at 165-pounds. Again, another All-American. For Farmer, the experience will help him going into next year.

**"It's quite a blessing to have the opportunity to do it twice."**

RILEY LEFEVER '17

"The Nationals experience was more valuable and rewarding than I could have imagined," Farmer said. "I learned so much while I was there and I think becoming an All-American this year will help me compete at the National tournament next year since I have already been on that stage."

Farmer credits the Lefever brothers with helping him become a better wrestler.

"They (Lefever Brothers) have been a tremendous help," Farmer said. "I would not have finished anywhere close to where I did this year without them constantly pushing me and teaching me every practice. They have a fantastic work ethic, which is something I admire in all of them."

Riley also felt like he grew this year as a wrestler. Just like Farmer, Riley credits his teammates for helping him achieve new



COREY EGLER '15 / PHOTO

Reece Lefever '16 finished as the national runner-up in the 157-pound weight class. It was the second straight year that Lefever earned All-American honors.

things, as well as the coaching staff that helped prepare him for this past season.

"I felt there was a target on my back going into this year, and that actually affected me throughout the season," Lefever said. "It was tough dealing with the pressure that came along with it, but talking with the coaches, my teammates, and others, I was able to collect myself, refocus, and focus on the task at hand. I knew if I did that, no one would beat me."

Riley was also named the NCAA Division III Most Dominant Wrestler.

But, others helped the Little Giants come away with a third place finish at Nationals too. Freshman David Boukal '18 scored important points to help Wabash claim their spot in the standings.

The last few years have been special for the Little Giant Wrestling program. Be sure to catch them in action next year, as they will be primed for another run at the title.

## GOOD LUCK AT NATIONALS, SWIMMING!

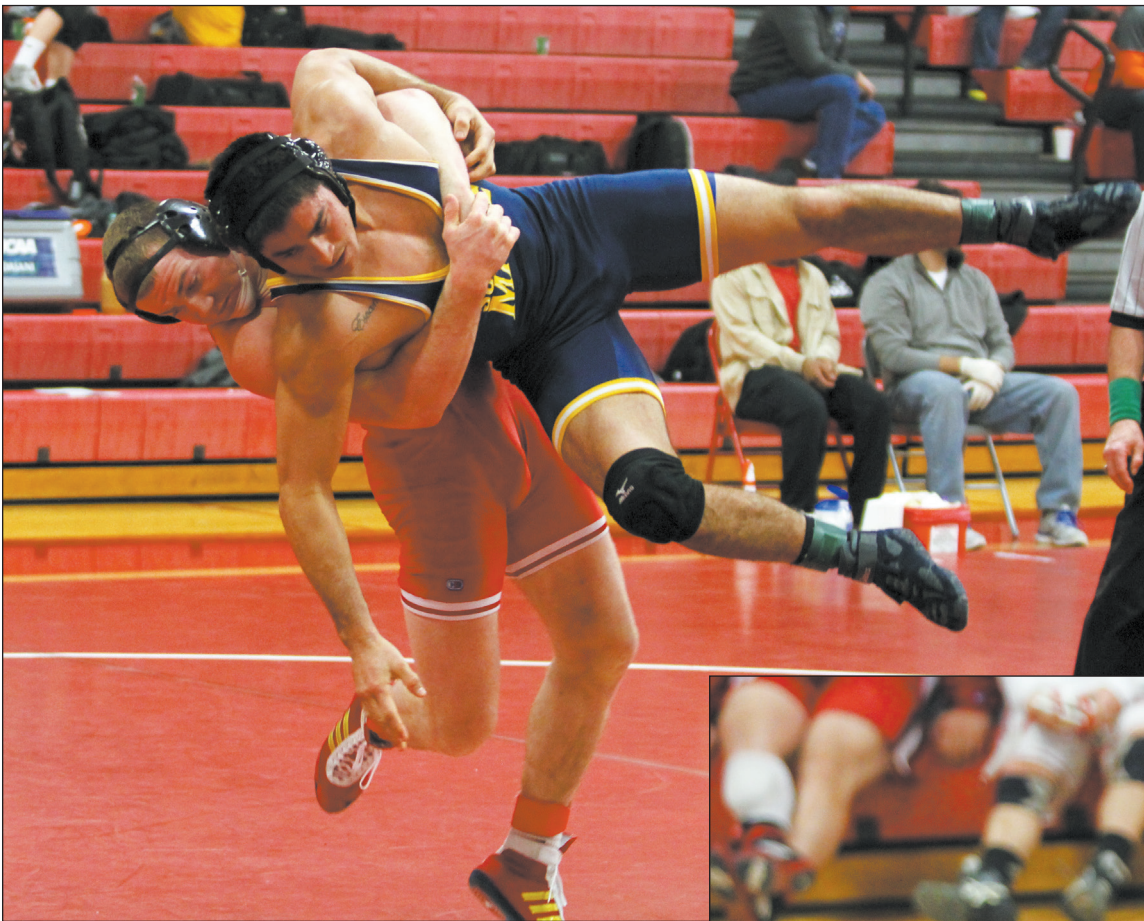
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# SPORTS

# DOUBLE TROUBLE



LEFEVER BROTHERS  
RILEY (LEFT)  
AND CONNOR  
WIN NATIONAL  
CHAMPIONSHIPS.  
SEE PAGE 19.

ALSO:  
POSTHAUER  
RUNS INTO  
RECORD  
BOOKS  
PAGE 16

